6-3 Data Displays

Objectives: Using given data, I can make a
-Histogram $\mathcal{C} v \ ^{h}$ -Frequency Table

Frequency Table

A table of values that represents how many values are in a specific interval

Class (Marks)	Frequency
11 - 15	2
16 - 20	3
21 - 25	3
26 - 30	5
31 - 35	6
36 - 40	6
41 - 45	3
46 - 50	2
Total	30

All intervals must be the same size

Mar 3-11:13 AM

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Frequency Table

Fill out a frequency table that shows the amount paid by 20 students for textbooks.

21, 33, 27, 45, 26	Money paid	Frequency
	20-29	6
54, 24, 41, 63, 61	30-39	3
23, 36, 61, 47, 54	40-49	5
31, 26, 43, 64, 47	50-59	2
	60-69	4

The number of miles driven in a week by 20 high school students is given below:

	-
Miles Driven	Frequency
20-29	
30-39	
40-49	
50-59	
60-69	

22, 33, 29, 45, 25, 54, 24, 41, 63, 62, 23, 35, 62, 49, 54, 32, 25, 43, 64, 49

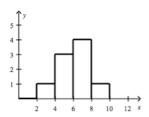
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Histogram

Is a bar graph that shows the information from a frequency table:

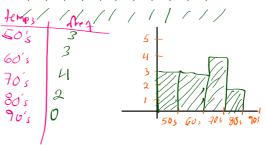
The x-axis has the intervals for our data.

The y-axis tells you now many in each interval there are.



Create a frequency table and histogram for the following $\inf_{\text{The average}}$ monthly temperatures in Jacksonville, FL

52, 55, 61, 67, 73, 79, 81, 81, 78, 69, 55, 76

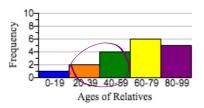


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Create a frequency table and histogram for the following information $% \left(1\right) =\left(1\right) \left(1\right$

The number of chocolate candies per bag of trail mix: 50, 42, 119, 45, 68, 32, 67, 111, 61, 31, 75, 39, 62, 64, 49, 55, 51, 33, 117, 96, 64, 82



How many relatives are between 60-79?

How many relatives are between 20-59?

How many relatives are over 60?

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Score (%)	Tally	Frequency
[50 - 60)	IIII	4
[60 - 70)	JHT I	6
[70 - 80)	I JHK JHK	11
[80 - 90)	JHT III	8
[90 - 100)	Ш	4

How many students total took the test? 33

How many students scored between 70% and 80%?

What fraction of the students scored between 70% and

What percent of the students would that be?

33.1.

How many students scored between 90% and 100%?

What fraction of the students scored between 90% and 100%?

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