Name:
Class Period: $\qquad$

1. Give the reasons for the following statements
$A B=C D$
Given
$B C=B C$
a. ?
$A B+B C=C D+B C$
b. ?
$A B+B C=A C$
c. ?
$C D+B C=B D$
d. ?
$A C=B D$
e. ?


Use either a flow chart proof or a two-column proof
2. Given: $\angle 1 \cong \angle 4$

Prove: $\angle 2 \cong \angle 3$


Use the given information to determine the measures of each of the numbered angles.
3. $\quad p \| q$ and $m \angle 1=54^{\circ}$

$$
\begin{aligned}
& m \angle 2= \\
& m \angle 3= \\
& m \angle 4= \\
& m \angle 5= \\
& m \angle 6= \\
& m \angle 7= \\
& m \angle 8=
\end{aligned}
$$


4. Suppose that two parallel lines are intersected by a transversal and all corresponding angles are supplementary. How is this possible? Sketch and label a figure to support your answer.

Determine the relationship between the indicated angles and write a postulate or theorem that justifies your answer.
5. Angles 2 and 8

6. Angles 1 and 4

(16-17) Solve for x :
7.

8.


Use either a flow chart proof or a two-column to prove the following:
9. Given: $w \| x, \mathrm{z}$ is a transversal

Prove: The alternate exterior Conjecture ( $\left.\begin{array}{ll}1 & 8\end{array}\right)$


Selected Answer Key:
3. $m \quad 2=126^{\circ}$
$m \quad 5=54^{\circ}$
6. $m \quad 1+m \quad 4=180^{\circ}$, Same Side Exterior Thm
8. $x=4,3$

