6-2 Proofs of Vertical Angles and Parallel Lines/Transversal Angles Secondary Math II

1. Give the reasons for the following statements

AB = CDGiven С Α В D **a.** ? BC = BC**b**. ? AB + BC = CD + BCAB + BC = ACc. _?__ CD + BC = BD**d.** ? **e.** ? AC = BD

Use either a flow chart proof or a two-column proof

2. Given: $\angle 1 \cong \angle 4$ Prove: $\angle 2 \cong \angle 3$



Use the given information to determine the measures of each of the numbered angles.

- 3. p || q and $m \angle 1 = 54^{\circ}$ $m \angle 2 =$ $m \angle 3 =$ $m \angle 4 =$
 - $m \angle 5 =$ $m \angle 6 =$

$$m \angle 8 =$$



Name:_____ Class Period:_____ 4. Suppose that two parallel lines are intersected by a transversal and all corresponding angles are supplementary. How is this possible? Sketch and label a figure to support your answer.

Determine the relationship between the indicated angles and write a postulate or theorem that justifies your answer.

5. Angles 2 and 8





(16-17) Solve for x:





Use either a flow chart proof or a two-column to prove the following:

9. Given: w | x, z is a transversal

Prove: The alternate exterior Conjecture (D1 @ D8)



Selected Answer Key:

3. $mD2 = 126^{\circ}$ $mD5 = 54^{\circ}$ 6. $mD1 + mD4 = 180^{\circ}$, Same Side Exterior Thm 8. x = 4, -3