2-1 Functions

Objectives: I can use set and interval notation when describing domain and range and when listing elements in a set.

I can identify whether a graph represents a function by using the vertical line test.

I can identify and notate key features of a graph including: domain, range, increasing, decreasing and where a graph is constant.

Vocabulary: Union, Intersection

Aug 26-9:41 AM

Set Notation

 notation used to represent a group of values (elements)

2 ways to use setnotation1. {list each elem

1. {list each element in the set}

examples:

Who are the students sitting in your row?

What are the shoe sizes of the students in your row?

List each element in the set of all whole numbers greater than or equal to 5.

Sep 14-5:50 PM

When your set is too large to list!

2. {variable being defined | variable description}

means "such that"

$$\{x \mid x \ge 5\}$$

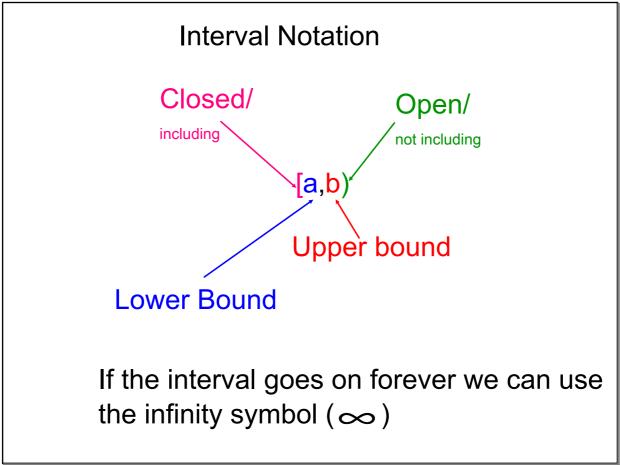
examples:

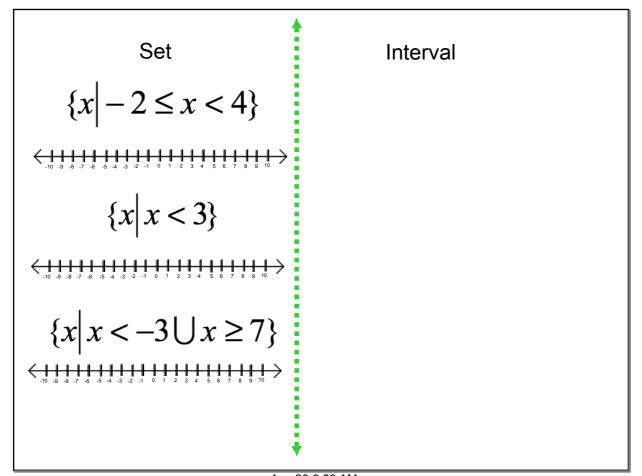
How much money can a person earn in a lifetime?

All numbers less than 7.

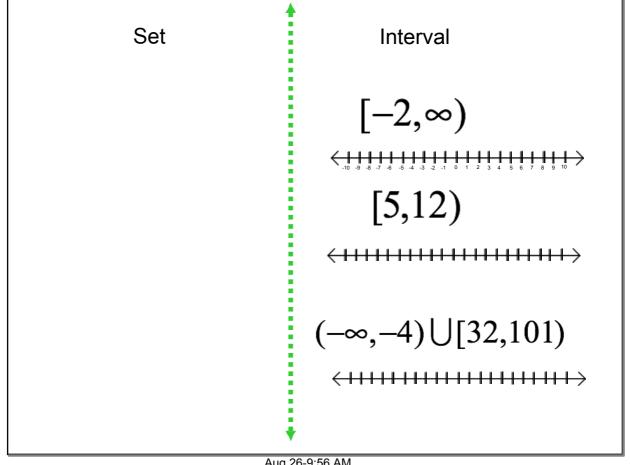
List each element in the set of all real numbers greater than or equal to 5.

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Aug 26-9:56 AM



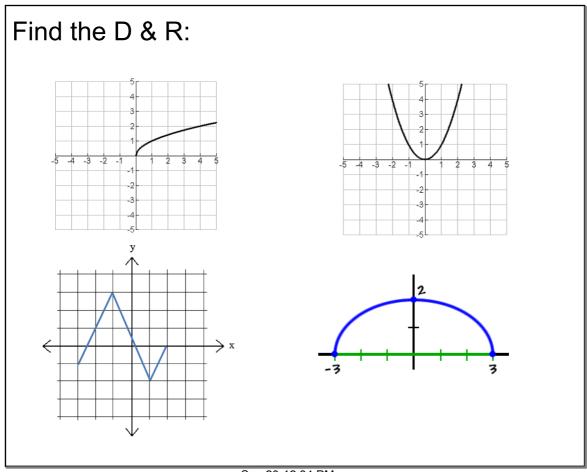
Aug 26-9:56 AM

Domain & Range

Domain: The set of all inputs
"the set of all x-values" (when applicable)
"independent variable"

Range: The set of all outputs
"the set of all y-values" (when applicable)
"dependent variable"

Sep 16-8:09 AM

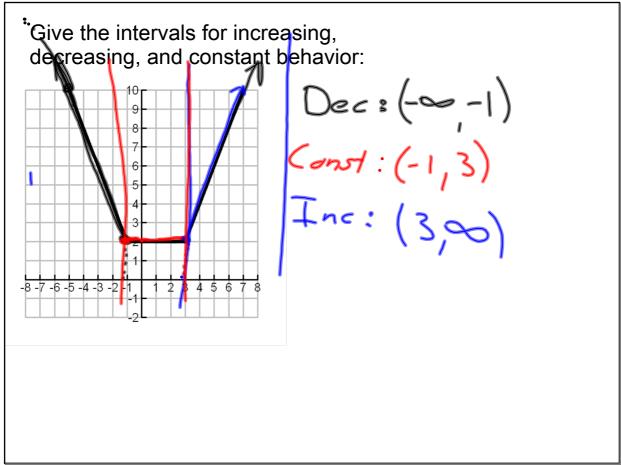


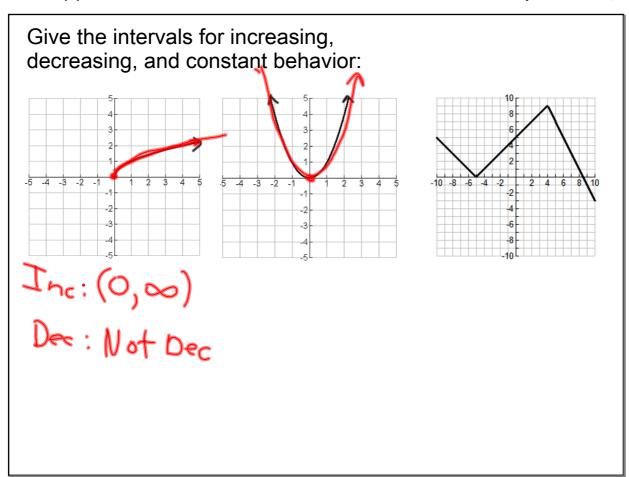
Increasing, Decreasing and Constant

- as you move from left to right the y-values increase (the graph is going up)
- as you move from left to right the y-values decrease (the graph is going down)
- as you move from left to right the y-values do not change (the graph is flat)

this behavior is reported using interval notation for the x-values where the graph has a given behavior

Aug 28-9:48 AM





Aug 26-10:05 AM

Function:

Function: when each domain value is paired with only one range value (no repeating x's)

• graphically: passes the vertical line test

Function notation: f(x) "f of x"

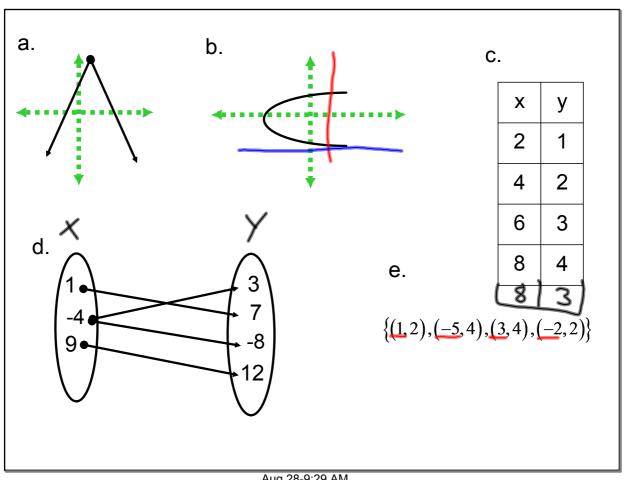
means: function named f is written using x's

Example:

$$f(x) = 3x + 2 \qquad x = 9$$

$$f(9) = 29$$
input output

Jul 28-2:20 PM



Evaluate for a specific value:

Evaluate for a specific value
$$f(x)=3x-5$$

$$x = -2 \quad f(-2) = 3(-2) - 5$$

$$f(-2) = -6 - 5$$

$$f(-2) = -11$$

$$f(3) = 3(3) - 5$$

$$f(3) = 9 - 5$$

Sep 16-9:02 AM